Community-Engaged Scholarship

University Neighborhood Partners Bibliography

2013

Journal Articles


Cahill, Caitlin (2010) ““We the people…”: Immigration, Education, and the Multicultural City”. *Urban Geography.*


Books & Book Chapters


Cahill, C. (2009) Beyond "us" and "them": Community-based participatory action research as a politics of engagement.” In Finding Meaning in Civically Engaged Scholarship. Information Age Publishing: Charlotte, NC.

participatory video research”. In Downing, M. & Tenney, L (Eds.). Video Vision: Changing the Culture of Social Science Research. Cambridge Scholars Publishing.


Doctoral Dissertations/Master’s Theses


Callister, Deborah. (May 25, 2005). *Social Responses to Difference: Community Based Research in the Glendale Neighborhood of Salt Lake City, Utah.* Doctoral Dissertation, Department of Communication, University of Utah.


Whitesal, Shirley. *Facilitating teen participation in after-school programs.* Dept. of Family and Consumer Studies MS project to be defended Spring 2013.

Masters’ Level Projects
Department of Education, Culture and Society
Refereed and Invited Presentations

Alfaro, Joanna, Lluviany Ceballos, Laura Cobain, Norma Nuñez, & Muslima Yarow, (West High school student/youth researchers); Sonia Caraveo, Mariana Ramiro, Carmela Willden, (University of Utah research assistants/mentors) (2008) Mestiza Womyn Researchers “Mujeres (Re)member: Creating Spaces of (Be)longing Across Latinidades and Indigenismas” Annual MALCS Summer Institute; University of Utah, Salt Lake City; July 30 –August 2, 2008.


Alemán, E., Jr. (January, 2007). ¡Adelante! Transforming school culture, eliminating deficit thinking, and raising expectations on the Westside of Salt Lake City. Keynote address to the Texas State University - San Marcos, Sixth Annual Conference for Assistant Principals and Aspiring School Leaders in San Marcos, Texas.


Alemán, E., Jr., Martinez, T., & Rorrer, A. (March, 2007). “Latina/o educational opportunity in Utah: Polices, programs, and partnerships”. Panel discussion at the Utah
NAME (National Association of Multicultural Education) Conference at the University of Utah, Salt Lake City, Utah.


Cahill, C. (May, 2008). “Opening up the can of worms: Ethical dilemmas in community-based participatory action research with young people” Understanding and shaping the city with children and youth: Keynote for: The Ethics of Participatory Practice and the Practice of Ethical Participation International Colloquium. Université de Montréal. Centre de Recherché en Ethique de L’Université de Montréal, Créum.


Delgado Bernal, D. (March, 2006). “Educational empowerment through partnerships and community knowledge”. Invited presentation to the Latino Education Summit at University of California, Los Angeles.


Schmit, K., Mohamed, A., Smith, Y. (2006). “Refugee Students in Public Schools: Opportunities, Challenges, and Successes at Salt Lake City, Utah”. Education Association Conference Meeting: “The Needs of All Learners; Closing the Achievement Gap”.

Schwab, K.A. (2012). An academic bildungsroman: Faculty development in transitional spaces. Presentation delivered to the International Association for Research on Service-Learning and Community-Engagement, Baltimore, MD.


Smith, Yda (2009). “Cross-Cultural Interactions of OT Students in Refugee Transitions”,


Smith, Yda and Munro, Sarah. (March, 2007). “Investigation and Action with Somali and Other Refugees in Salt Lake City: Challenges of Community-based Research Drawing on Occupational Therapy and Anthropology” Departments of Occupational Therapy and Anthropology, University of Utah.


Smith, Yda (2006). “Refugee Students in Public Schools: Opportunities, Challenges and Successes,” panel member, Utah Education Association Convention, Salt Lake City, UT, October 2006.


**Public Scholarship**
In addition to traditional scholarship, these scholars have disseminated research through research reports, documentaries, video, community conferences, school presentations, websites, murals and other venues.


The Growing Up in Salt Lake City research team: Larissa Esquivel; Maria Valerio, Jessica Sander with Caitlin Cahill, Matt Bradley, Sonia Caraveo & Denise Castañeda (2008) (Video documentary) *Easy Targets*. Salt Lake City, UT.


*Creative Expressions: Community Mural Project*. Mural created by students and families displayed at West High School’s commons area. Mural reflects their cultural, linguistic and individual identities. *Family School Partnership, Fall 2009*.

*Family School Partnership (FSP) Conference: Family, Students and Schools: Bridging Knowledge Through Partnerships*. The purpose of the FSP conference was to foster dialogue among families, students, educators, schools and communities. The workshops were based on the needs identified by families. *Family School Partnership, Spring 2009*.

Westside Leadership Institute (2013); *Informe de Evaluación Resultados de la encuesta realizada a los alumnos graduados del WLI Informe realizado por Lourdes Tea (MPA), Susie Porter (Gender Studies) y Lourdes Flores.*


*Student Testimonios: Experiences with Racism and Stereotyping in School and Community*. Videos with student personal narratives about their families and experiences as a refugee or immigrant in Salt Lake City schools and community. *Family School Partnership, Fall 2008*.
Improving Attendance and Decreasing Tardiness at Jackson Elementary – Policy and Programmatic Options. Adelante Partnership Master’s cohort final report group presentation to Jackson Elementary leadership. Spring 2008:

Strategies for Alleviating Overcrowding and Improving Student Achievement at Jackson Elementary. Adelante Partnership Master’s cohort final report group presentation to Jackson Elementary leadership. Spring 2009:


“Bridging the Cultural Gap Between Communities and Schools” and “Bridging the Cultural Gap Between Parents and Youth”; Joseph Tut, Trinh Mai, Amadu Niang, Newton Gborway. Hartland Apartments Partnerships Training curriculum created by faculty and community resident partners for educators and Salt Lake School District: (2009)


Jovenes Para El Cambio http://educatexcambio.blogspot.com/ Blog created by the Mestizo Arts & Activism youth research team.

Dreaming of No Judgment : Mi Pleito Against Stereotypes (Mestizo Arts and Activism youth research team).http://www.myspace.com/dreamingofnojudgement

Voices of Utah (voicesofutah.wordpress.com) Multimedia journalism by student-journalists at the University of Utah, Dept. of Communication.

Student Research Opportunities


Strategies for Alleviating Overcrowding and Improving Student Achievement at Jackson Elementary. Adelante Partnership Master’s cohort final report, Spring 2009.


Innovations in Curriculum

New courses created:
EDU 1010: Introduction to Education
FCS 3370: Parenting Across Cultures
FCS 6950 Graduate Student Independent Study
FPMD: Refugees in Utah: A Public Health Issue
GNDR 3695 Gender in Community Action
OT 4720/6720 SW 3720/6720: Immigration and Resettlement
HON 3700: Honors Think Tank on Community Leadership (2008-09)
HON 3700: Honors Think Tank—Westside Leadership Institute (2009-10)
HON 3700: Honors Think Tank—Humanities in Focus (2011-2012)
HUM 1900 015: Humanities in Focus
Ethnic Studies 5860: Youth and Community Based Research
ELP/Ethnic Studies: Qualitative Research Methods
ECS 5709/6709: Bridging Family-School Partnerships for Youth Success
EDU 1010: Introduction to Teaching
LING 3950: Training Teachers to Work with Preliterate Adults
Modern Dance 6340: Dance in Community
OT TH 6840: Graduate Seminar
OC TH 4930/6930: Training Practitioners on the Thai-Burma Border
OC TH 6440: Clinical Internship II
SocWk 3720/OC TH 4720: Immigration and Resettlement
SocWk 3700/6900: Training Practitioners on the Thai-Burma Border
URIE 5960: Integrating Arts into Urban Classrooms
URBL 6280 Westside Studio Graduate Workshop
Cont Ed LLBUS TK-001 Microenterprise: How to Turn Your Passion into a Business

**Funding Sources** (supporting UNP partnerships and Community-Engaged Scholarship). This list is not exhaustive.

American Express Center for Community Development
Castle Foundation
George E and Dolores Dore Eccles Foundation
Marriner Eccles Foundation
Herbert I. & Elsa B. Michaels Foundation
IMPACT grant (Utah System of Higher Education)
Larry H. Miller Foundation
Salt Lake County
Salt Lake City School District
Salt Lake City Community Development Block Grant (CDBG)
State Farm Insurance
TG Public Benefits Grant
United Way of Salt Lake
University of Utah:
  Lowell Bennion Community Service Center
  University Neighborhood Partners
  Interdisciplinary Teaching Seed Grant
  International Center
  Vice President For Research Community Based Research Grant
U.S. Department of Housing and Urban Development Community Outreach Partnership Center Grant (COPC)
Utah Humanities Council
Utah Hispanic Chamber of Commerce
Zions Bank