Dear Partners,

Thank you for your kindness, generosity and unending support during my tenure as Director of University Neighborhood Partners and Special Assistant to the President for Campus Community Partnerships. It has been a productive 9 years of partnership work together and many lasting results and relationships have occurred.

As I officially step down from my administrative position on July 1, 2015, I do so knowing that UNP is in the capable hands of strong leadership under Dr. Sarah Munro and a dedicated staff and advisory board members. The many UNP partners, students, faculty, and westside communities will continue to be the heart of UNP, always keeping us centered with the priorities that are important to families living on the west side. It has been an honor and a privilege to serve in this role and learn from all of you. Thank you for mentoring me, for supporting my leadership through the many years, and for extending your warm generosity. I am forever grateful for these experiences and remain committed to the mission of UNP.

I would like to formally thank President Pershing, the University community, and donors for their ongoing support. Finally, let me introduce you to Dr. Sarah Munro. Please see her statement on the back of this report.

Best wishes,

[Signature]

UNP’s role is to serve as a ‘convener’, to create connections between partners that strengthen each partner’s capacity to do their work. The long-term goal of UNP partnership work is to reduce barriers -- both in the community and in systems of higher education -- to access to higher education. This report tries to convey some of the short-term ‘outcomes’ of UNP partnership work, and also the longer-term ‘impact’ of the connections that these partnerships foster.

After nearly 14 years of work, the greatest impacts of UNP partnership work are connections between organizations, resident partners, institutions of higher education, and other systems that impact access to education in west side neighborhoods. In some cases these connections lead to system change at high levels of city government, the Salt Lake City School District, and the university itself. In other cases the connections create pathways that allow residents to take intentional, forward-moving steps toward their goals.

The mission of University Neighborhood Partners is to bring together University and west side resources in reciprocal learning, action and benefit ...a community coming together.

This report examines some important aspects of how the connection process unfolds through:

- **Spaces**: physical places where people and partners work together
- **Connections/networks/pathways**: density of connections within levels (individual, family, community/neighborhood, organization, system) and connections between levels, especially in decision-making roles
- **Key people**: individuals who develop a broad network of relationships of trust, through whom these connections are often created
- **Resources**: skills & information, stipends/jobs, college credit, grants, scholarships
How did UNP partnership work build EDUCATION PATHWAYS and access to higher education?

This year, UNP partnership work brought together higher education, west side organizations and residents in collaborations that:

Extended from pre-K through post-graduate and adult education. Partnerships operated in 6 west side (or west side-serving) elementary schools, 4 middle schools, 3 high schools, and 4 institutions of higher education. More than 2,057 K-12 students were involved in UNP partnership work this year.

Helped make these school sites more accessible and welcoming to diverse communities. UNP helped build the long-term capacity of schools supporting 9 parent leaders from different ethnic and linguistic backgrounds in formal (paid or unpaid) roles with 14 schools to serve as liaisons to families.

Strengthened step-by-step pathways for youth and adults, linking pre-K through adult education pathways. The work linked 23 partnerships at 13 school locations. Eighty-six individuals were directly connected through partnership involvement to the next level of education. Two hundred twenty seven community residents enrolled in 9 contract classes, in partnership with U Continuing Education, that allowed residents to take U of U classes side by side with U students and receive university credit for their work. Residents can carry a total of 9 credits from such classes to the U when they enroll.

Encouraged a ‘culture of college-going’ in west side schools through partnerships like Adelante, Leap to the U, Mestizo Arts and Activism, and College Access Lounges. West side youth spent over 141,000 hours in safe spaces for expression and action created by these and similar partnerships.

How did UNP partnership work contribute to west side neighborhoods?

By bringing together higher education, residents, and west side-serving organizations, UNP partnership work has created a model of comprehensive, on-site services for families that are accessible to people of diverse backgrounds. This model has spread across the Salt Lake Valley and intersects with the recent investment of resources the Salt Lake City School District has made in the Community Learning Center (CLC) model.

The UNP Hartland Partnership Center moved into a new building in 2013. The center, which is owned by the University of Utah, links partners from social work, health care, youth development, law, language acquisition, and others into a comprehensive set of capacity-building programs for local residents.

During the 2013-14 school year, the center leveraged the resources of 14 U departments, 22 organizations and 11 resident leaders to serve a total of 311 youth and 498 adults. The Hartland BirthCare HealthCare Clinic, established in 2014 by the College of Nursing, received 700 visits during the first half of that year.

The Glendale/MountainView CLC is a physical space where a multitude of partners and connections converge. UNP-supported partnership work at the CLC in 2013-14 involved 7 University of Utah departments, 10 community partners, 13 faculty and 33 students. Over 400 community residents, both youth and adults, have been directly involved in on-site partnership work.

A total of 39 residents or students got jobs with partners or through partnership connections last year.

As of 2013, UNP has trained over 500 resident leaders, in both English and Spanish, to effectively use their leadership skills in their communities through schools, organizations, and City Government. This year, 251 residents were involved in leadership training across UNP partnerships.

The Community Advocate Partnership cultivates a network of mainly Spanish-speaking parents in various west side neighborhoods who want to build their skills to better support their children’s educational experiences in school.

A UNP staff member develops relationships with these parents and supports their involvement in schools and other community work through direct mentoring, stipends to support their time, identifying opportunities for them to use their skills, and now the development of a full curriculum and course focused on parent engagement in schools.

The curriculum is being developed in partnership with the SLC School District and the U of U Dept. of Family and Consumer Studies, and will bring residents and University Students together in the same learning space.
How did UNP partnership work support ENGAGEMENT and CHANGE at institutions of higher education?

By engaging with community organizations and residents, UNP partnership work has led to:

An expansion of academic support, including community-based scholarship and resources.

- 29 faculty, graduate student, intern, or staff positions directly connected with partnership work.
- 15 U of U courses connected with partnership work. A total of 280 students and residents were enrolled in these courses.
- More courses became credit-bearing pathways for community residents. Sixty-two residents enrolled in 9 UNP ‘contract classes’ through Continuing Education (credit has also been recognized by SLCC and by Horizonte for High School Completion credit).

Multi-sector partnerships linking major systems increase collective impact.

A Capital City Education links the University of Utah, Salt Lake Community College, the Salt Lake City Mayor’s Office, the Salt Lake City Chamber of Commerce, and the Salt Lake City School District in a formal agreement to implement new connections to support cradle-to-career success based on shared goals, and a culture of college-going and civic readiness across the city.

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### UNP by the numbers

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<thead>
<tr>
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<th>2012-2013</th>
<th>2013-2014</th>
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<tbody>
<tr>
<td>Organizations involved</td>
<td>51</td>
<td>84</td>
</tr>
<tr>
<td>Residents actively involved</td>
<td>3,212</td>
<td>4,896</td>
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<tr>
<td>Residents indirectly involved (events, information received)</td>
<td>23,141</td>
<td>26,483</td>
</tr>
<tr>
<td>Percentage of west side population actively or indirectly involved</td>
<td>35%</td>
<td>39%</td>
</tr>
<tr>
<td>Higher Ed institutions involved</td>
<td>4</td>
<td>4</td>
</tr>
<tr>
<td>University of Utah departments involved</td>
<td>54</td>
<td>43</td>
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<tr>
<td>Contract Courses connected to partnerships</td>
<td>6</td>
<td>9</td>
</tr>
<tr>
<td>Total U of U courses connected to partnerships</td>
<td>10</td>
<td>15</td>
</tr>
<tr>
<td>U of U faculty involved</td>
<td>62</td>
<td>54</td>
</tr>
<tr>
<td>U of U students involved</td>
<td>188</td>
<td>350</td>
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<td></td>
<td>(8,165 hours)</td>
<td>(22,460 hours)</td>
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Meet the new Director of University Neighborhood Partners:

Dr. Sarah Munro

It's hard to express how honored I feel to be able to take over as the new Director of UNP. I've learned so much from our first two directors, Rosey Hunter and Irene Fisher, and am deeply committed and hugely excited to carry on UNP's work.

Early on in my time at UNP, just after we opened the house next to Jordan Park, I remember thinking to myself that working at UNP was going to make it impossible for me to ever work anywhere else, because it was such a unique and wonderful organization working in a dynamic and rich part of Salt Lake City.

I've been lucky to be at UNP since the beginning, to learn and grow as UNP has, and now have the privilege of taking on a role that feels to me like home. I am passionate about UNP's role of being a convener, of bringing people together who ordinarily don't encounter one another, to address issues and solve problems as equals.

I truly believe that we get the best solutions by bringing different kinds of knowledge together, from higher education, community organizations and neighborhood residents—the three ‘legs’ of the UNP stool.

In the upcoming year there will be a lot to think about, but I especially look forward to finding more ways to bring all of our partners together to learn from each other; to expand our engagement with the University in a way that supports faculty to be rewarded for their engaged work; to work with our partners to build each other’s capacity to work more effectively and more inclusively; and I look forward to connecting partnerships into clearer pathways to opportunity for community members, whether those pathways lead to higher education, greater financial stability, or increased involvement in their communities.

Most of all, I look forward to working with all of you, friends and colleagues old and new, to create strong networks of relationships between the University of Utah and west side neighborhoods so that we are all contributing to each other’s long-term success.

Sarah Munro (right) with Rosey Hunter