This semester represents the inaugural run of UNP’s new impact indicators and database. We have learned a great deal after 9 years of partnership, and the understanding we have developed of how partnerships work, and where we should look—in the community, at the University, and elsewhere—for UNP impact, informs this first report from the new system.

Key items of note:

- Staff changes: two development officers leaving
- Capital campaign for new Hartland building

Key areas of focus for Spring 2011:

- Goals, Impact, Language
- Development of new Strategic Plan and UNP Vision through staff and Board processes

Overall Impact Numbers for UNP: Spring 2011

- 61 University of Utah faculty actively involved
- 1150 Residents involved (not including Adelante, Riley/Sorenson, FSP, Partners in the Park, new contract classes (EDU 1010)
- 43 University of Utah Departments involved
- 134 University of Utah students involved (not including Adelante, FSP)
- 49 Community Partners involved
- 9 new faculty and student publications
- 20 faculty and student national and local conference presentations on UNP work
- 6 U of U classes linked to partnership work through Continuing Education
- 13 media articles on UNP partnership work, plus film screenings, blogs, websites, and other outlets.

- Community Scholar in Residence, Trinh Mai (College of Social Work) worked with Hartland Resident Committee to develop and present “Voices of New Americans: Bridging the Cultural Gap Between Schools and Communities” educator trainings on multicultural experiences of education to over 85 educators at west side elementary and middle schools. Mai also convened the CSW’s Action Scholars Group, which explores promoting community engagement through coursework. The U of U’s first Community Based Research Grant ($20,000), offered through the Office of the V.P. for
Research, was awarded to a collaboration between the Dept. of Linguistics and the English Skills Learning Center to assess and develop the most effective curriculum for teaching ESL to pre-literate English learners.

- Mestizo Arts and Activism faculty, Matt Bradley, and two MAA youth received U of U Office of Equity and Diversity Award

- An investment by the University of Utah of over $100,000, leveraged with a contribution of $300,000 by Goldman Sachs, to purchase a new building for the Hartland Partnerships, as additional evidence of the University’s long-term investment of resources in west side neighborhoods.

- Since 2006, UNP’s original 12 partnerships have grown to 34 partnerships in 25 locations, with the involvement of 38 university departments and over 45 community organizations.

- Since 2006 over 340 west side residents, including close to 100 Spanish-speakers, have registered as University of Utah students through their involvement with UNP partnerships, with the support of the University’s Office of Continuing Education. Almost 250 of these have received University credit through contract courses, creating real access points for underrepresented populations at the U.

- At least 35 new jobs, internships, or income-generation opportunities for resident participants through UNP and its partners.

- The creation of 15 new University courses that link academic teaching and research with community-based UNP partnerships. These include 3 Honors Think Tanks and a new innovative curriculum model that brings University of Utah students and community residents together in the same course space in an ongoing reciprocal exchange of knowledge and information.

- The training of over 160 local community leaders, whose subsequent work in the neighborhoods has had a broad economic impact of over $1.5 million through the creation of new non-profits, influencing the flow of public resources to the neighborhoods, new small businesses created, and other channels.

- An annual Engaged Faculty Institute, started in 2008 in collaboration with the Bennion Center, which in 2011 drew 95 attendees from 8 different Utah institutions of higher education.

- A growing list of academic scholarship (currently over 150 entries in UNP’s bibliography of community-engaged scholarship, which includes books, journal articles, conference presentations, public scholarship, and student research) that demonstrates that powerful new knowledge is created through these partnerships that can shape disciplines and academic work in new ways.

Impact on Community:

- West side residents actively involved in changing systems through partnership work:
  - ____ residents are in formal leadership roles with partners
    - 10 residents on UNP Board of Advisors
    - New Youth Resident Committee at Hartland
• Mountainview/Glendale School-Community Council Chair/Parent Resource Center Coordinator; Leadership Committee at CLC 25 hrs/wk
• Parent Coordinator at Hartland Youth Center
• Instructor with U of U Continuing Ed
• WLI co-instructor
• 6 Humanities in Focus grads hired by HiF as editors/co-teachers
  o Local parents working to make schools more open and accepting of diverse cultural backgrounds of students: For example, Hartland Resident Committee members reported on training presentations that they did in schools with local teachers that, for example, “presentations made me want to work with teachers more and made me feel more power and more responsibility to engage and to care; it is a two way street where as much as parents want to understand teachers, teachers want to understand parents. It is validating to see teachers want to learn about what is going on at home and in our home country. Working together gives me a clean heart and it builds trust with the teachers.”
  o Outcomes at schools include: Mountainview Elementary developing new standards for parent-teacher conferences that facilitate 2-way conversation; school also facilitating more home visits from teachers; local schools also going into the community more (e.g. 15 teachers from 3 schools attended Hartland Party; data from focus groups integrated into classroom curriculum and showcased in school announcement and “Hall of Fame”; invitation to Resident Committee to continue monthly sessions next year at two schools.
  o WLI graduates influencing public policy
  o MAA youth lobbying at Capitol during legislative session
  o ____ residents employed by partner organizations

• Local service providers change practices to be more effective as outcome of partnership work: e.g. DWS adjusting focus of employment goals in relation to NAAN work: initially DWS focused on short-term employment for newly resettled refugees. Not the focus is changing to employment in one’s own field, even though it takes longer. DWS also developed more user-friendly form to track impact between DWS and UNP.
• Salt Lake City Corp more actively involved in UNP partnership work. City Planning Department now ongoing member of Westside Studio steering committee and actively involved in engaging UNP and partners/residents, through Westside Studio students, in process for development of West Salt Lake Master Plan. City Departments (e.g. Housing) regularly contact WLI community partner, NWSL, for references to WLI grads for City committees.
• Westside Leadership Institute has over 180 English- and Spanish-speaking graduates. WLI community partner, NeighborWorks Salt Lake, interviewed 19 past WLI grads. This is what they learned: outcomes of WLI experience include: 8 Community Council chairs, 3 new non-profits, Spanish-language conference on autism attended by 120 people, City
Council candidate-in-running, new U of U continuing ed class taught by resident on local entrepreneurship, 1 new community festival (RiverFest), 5-acre urban farm, organizing new Latina soccer team, multiple positions on non-profit Boards, 3 enrolled in higher ed, SLC CDBG committee, 33 on to Humanities in Focus, 5 to Venture in the Humanities (Westminster College), Chicano Scholarship Selection Committee, new community garden, chair of school-community council. Of these 19, since graduating from the WLI:
  o 14 have gotten involved with an organization Board or Committee
  o 1 running for city council
  o 6 started community organizations
  o 10 organized community events
  o 8 involved in cultural organizations
  o 7 involved in community councils
  o Majority of west side community councils have WLI grads on governing committees
  o Majority of residents on WLI community partner Board are WLI grads
  o 20% of local government committees have WLI grads on them
  o 85% of grads involved in communities at various levels
  o Other WLI projects have included: organizing Latino soccer league and coaching training, organizing conference in Spanish on domestic violence, first Hispanic Night at East High attended by 150 people, lighting project raised $1800 to replace broken lights for school-to-school corridor, first Latina PTA president, organized clothing drive, Employment workshop attended by 47 people

- 2 residents got citizenship
- 3 residents got jobs
- Hartland youth performing in larger community (Immigration and Resettlement class at U of U, Frog and Toad program at U, ConnectingU Day, ‘virus dance’ performance at variety of local schools)
- Reduced need for transportation or childcare to access services:
  o On-site Head Start classroom at Hartland serves 15 children and employs 1 resident as teacher assistant

Impact on University:

Access to Higher Education:
Impact by partnership:

- **Mestizo Arts and Activism**
  - MAA youth join U of U Legislative Interns to meet with state representatives and lobby at Capitol Building during February Legislative Session. [Evidence of some impact in that ally legislators calling faculty partner with reports. According to partner, “It’s not just the Eagle Forum any more. The presence of a group of students of color at the Capitol is changing dynamics in some small way. If noting else, legislators can’t move things through without questioning, critical voices.”]
  - Local gallery show of MAA youth “My Life as...” highlights questions: what do you want to be known as? Brought new, diverse, broad community of MAA families to Mestizo Coffeehouse.
  - 5 MAA youth delivered survey to over 500 west side residents, got 300 complete reponses; did focus groups at 4 community orgs with 40 people, to provide content for public mural commissioned by SLC from Ruby Chacon.

- **Humanities in Focus**
  - 6 new documentary films through Humanities in Focus to be screened by 5 local and state service providers and shown on Telemundo and TV Azteca

- **Westside Leadership Institute**
- **Hartland**
- **Westside Studio**