



UNP BIBLIOGRAPHY OF COMMUNITY-ENGAGED SCHOLARSHIP

A bibliography of scholarship carried out in connection with partnerships supported by University Neighborhood Partners, University of Utah

Journal Articles

- Alemán, E. Jr., Delgado Bernal, D., & Cortez, E. (2015). [A Chican@ pathways model of acción: Affirming the racial, cultural, and academic assets of students, families and communities.](#) *Association of Mexican American Educators Journal*, 9(1), 13–27.
- Alemán, E. Jr., Perez-Torres, J., Oliva, N. (2013). [Adelante en Utah: Dilemmas of leadership and college access in a university-school-community partnership.](#) *Journal of Cases in Educational Leadership*, 16(3), 7–30.
- Alvarez Gutiérrez, L. (2016). [¡Ya basta con la ciudadanía restrictiva!: Latina/o young people and their families' transformative citizenship understandings and actions.](#) [Special Issue: Critical Multicultural Citizenship Education: Student Engagement Toward Building an Equitable Society]. *International Journal of Multicultural Education*, 18(1), 107–125.
- Alvarez Gutiérrez, L. (2015). [Poder en las voces comunitarias: Immigrant young people and their families' resistance to liminal citizenship in education.](#) *Association of Mexican American Educators*, 9(2), 31–44.
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- Burbank, M.D., & Diaz, R. (2012). [Understanding partnership challenges in teacher recruitment programs.](#) *Creative Education*. 3, 1024–1030.
- Burbank, M.D., Hunter, R., & Alvarez, L. (2012). [Redefining the lines of expertise: Educational pathways through the Communities Together Advocacy Project \(CTAP\).](#) *Journal of Community Engagement and Scholarship*, 5(1), 33–43.
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- Cahill, C. (2010) ["Why do they hate us?" Reframing immigration through participatory action research.](#) *Area*, 42(2), 152–161.
- Cahill, C.; Alvarez Gutiérrez, L.; & Quijada Cerecer, D. A. (2015). [A dialectic of dreams & dispossession: The school-to-sweatshop pipeline.](#) *Cultural Geographies*. 23(1), 121-137.
- Cahill, C., Quijada, D., & Bradley, M. (2010). [Dreaming of ... Reflections upon PAR as a feminist praxis of critical hope.](#) *Affilia: Feminist Journal of Social Work*, 25(4), 406–416.
- Clarkson Freeman, P. A., Penney, D. S., Bettmann, J. E., & Lecy, N. (2013). [The intersection of health beliefs and religion among Somali refugees: A qualitative study.](#) *Journal of Religion & Spirituality in Social Work: Social Thought*, 32(1), 1-13.
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- Delgado Bernal, D., Alemán, E., & Carmona, J. F. (2008). [Transnational and transgenerational Latina/o cultural citizenship among kindergarteners, their parents, and university students in Utah.](#) *Social Justice*, 35(1), 28–49.
- Flores Carmona, J. (2014). [Cutting out their tongues: Mujeres' testimonios and the Malintzin researcher.](#) *Journal of Latino/Latin American Studies*, 6(2), 113–124.
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Books & Chapters

Books

- Burbank, M. D. (2008). *Developing as a professional: A guide for contemporary paraprofessionals*. Clifton Park, NY: Thomson-Delmar Learning.
- Delgado Bernal, D. & Alemán, E. Jr. (2016). *Transforming Educational Pathways for Chicana/o Students: A Critical Race Feminista Praxis*. New York: Teachers College Press.
- Diener, M. & Liese, H. (Eds.) (2009). *Finding meaning in civically engaged scholarship: Personal journeys, professional experiences*. Charlotte, NC: Information Age Publishing.

Chapters

- Alemán, E. Jr., Delgado Bernal, D., & Mendoza, S. (2013). Critical race methodological tensions: *Nepantla* in our community-based praxis. In M. Lynn & A. Dixon (Eds.), *Handbook of Critical Race Theory in Education* (pp. 325–338). New York: Routledge.
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Research Reports

- Brown, B., Munro, S., & the Community Research Collaborative. (2007) *Facilitating mutually-beneficial community-based research: A report to University Neighborhood Partners*. Salt Lake City: University Neighborhood Partners, University of Utah.
- Dyer, J. and Baksh, L. (2015). *Obstetrical and infant outcomes for African-born women in Utah, United States: 2002-2008*. Washington, D.C: Migration Policy Institute.
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Zambrana, I. G., & the Westside Studio (2016). *Active and Public Transportation Connectivity between North Temple and the Jordan River Parkway Trail*. Report prepared for National Institute for Transportation and Communities. Salt Lake City: University of Utah Department of City and Metropolitan Planning.

Video, Art, & Online Media

- Alemán, E., Jr., Delgado Bernal, D., Villalpando, O., & Flores, J. (2006). *Adelante: Una sociedad para el futuro/Adelante: A partnership for the future* [Video documentary]. Salt Lake City, UT. Edited by Matt Bradley.
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- Mestizo Arts & Activism Youth Research Team. (2008). *Jovenes para el cambio* [Blog]. Retrieved from <http://educatexcambio.blogspot.com/>
- Student-journalists at the University of Utah, Dept. of Communication. (2007) *Voices of Utah* [Multimedia journalism site]. <https://voicesofutah.wordpress.com/>
- Westside Studio. (2016). *Active and Public Transportation Connectivity between North Temple and Jordan River Parkway Trail* [Video – won second place at National Institute of Transportation and Communities student video project]. <https://www.youtube.com/watch?v=FAvGCVblNOQ>

Practitioner & Community Products

- Adelante Partnership. (2008). *Improving attendance and decreasing tardiness at Jackson elementary – Policy and programmatic options* [Master's cohort final report & presentation to Jackson Elementary leadership]. Salt Lake City, UT.
- Adelante Partnership. (2009). *Strategies for alleviating overcrowding and improving student achievement at Jackson elementary* [Master's cohort final report & presentation to Jackson Elementary leadership]. Salt Lake City, UT.
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- project* [Doctoral students final report group presentation to Jackson Elementary and Washington Elementary principals]. Salt Lake City, UT.
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- Embley, K., and the Westside Leadership Institute (2009). *Road to community* [Resident leadership curriculum for the Westside Leadership Institute]. Salt Lake City, UT: Center for Public Policy and Administration, University of Utah.
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- Tut, J., Mai, T., Niang, A., Gborway, N. (2009). *Bridging the cultural gap between communities and schools and Bridging the cultural gap between parents and youth* [Training curriculum created by faculty and community resident partners for educators in Salt Lake City School District]. Salt Lake City, UT.
- UNP Honors Think Tank: Community and Change. (2009). [Urban pioneers: Understanding and building community through telling and hearing stories. Community stories from residents of Salt Lake City's west side neighborhoods.](#) Salt Lake City: University of Utah.
- Westside Studio. (2011). *Westside Greenways: Jordan River Community Connections*. Final report to city by Westside Studio participants.

Doctoral Dissertations/Master's Theses/Student Projects

- Adelante Partnership. (2008). *Improving Attendance and Decreasing Tardiness at Jackson Elementary – Policy and Programmatic Options*. Master's cohort final report.
- Adelante Partnership. (2009). *Jackson Elementary-Washington Elementary Qualitative Research Project*. Doctoral students final report.
- Adelante Partnership. (2009). *Strategies for Alleviating Overcrowding and Improving Student Achievement at Jackson Elementary*. Master's cohort final report.
- Adelante Partnership. (2010). *Understanding K-8 Schools and the Community, Human, and Financial Resources Utilized at Jackson Elementary*. Master's cohort final report.
- Boyce, R., Gomez, V., & Warner, S. (2010). *Karen Refugee Women in the United States: The Impact of Restoring Weaving as an Occupation*. Occupational Therapy Masters Project.

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- Hunter, R. (2004). *Community Conversations: Sustaining Community Engagement in Schools of Social Work Located in Research-intensive Universities*. Doctoral Dissertation, College of Social Work, University of Utah.
- Johnson, K., & Strong, Z. (2006). *Single Somali Bantu Men and What They Value*. Occupational Therapy Masters Project.
- Jones, L., & Maloney, T. (Spring 2006). *Legal, Economic, and Moral Implications of the Proposed Repeal of Utah's In State Tuition Benefits for Undocumented Immigrants*. University of Utah Undergraduate Research Abstracts, [Volume 6].
- Khan, S. S. A. (2016). *Assessing streetscape improvements for active transportation users: A case study of the North Temple Corridor in Salt Lake City*. Professional Project.
- Khodaverdain, F., & Geake, A. (2009) *Challenges to Using Public Transportation and Its Impact on the Occupational Performance of Refugee Women*. Occupational Therapy Masters Project.
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- Linnell, L. (2012). *Sibling relationships of boys with Autism Spectrum Disorders: Perspectives of mothers and sisters*. Master's Thesis, Dept. of Family and Consumer Studies, University of Utah.
- McCrae, Marie. (2007). *The Impact of Feeling Unsafe on the Occupational performance of adults who arrived in the united states as refugees*. Master's Thesis, Division of Occupational Therapy, University of Utah
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- Miller, P. (2005). *University-Community Partnerships As Dialogue: A Critical Examination of University/Neighborhood Partners*. Doctoral Dissertation, Department of Educational Leadership and Policy, University of Utah.
- Munro, S. (2009). *Urban Pioneers: Voices of the West Side*. University of Utah Undergraduate Research Abstracts.
- Natalie C. (2005). *Efficacy of Services for African Refugees in the Resettlement Process in America*. Occupational Therapy Masters Project.
- Newbold, K. (2012). *Creativity in High Functioning Boys with Autism Spectrum*

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- RuthAnn, R. (2005). *Obstacles to Successful Performance of Functional Roles of Women who are Refugees*. Occupational Therapy Masters Project, 2005.
- Sheikh, K. (2012). *Educational and occupational goals of Somali youth in the context of a leadership program*. Dept. of Family and Consumer Studies, University of Utah.
- Smith, Y. (2011). *They Bring Their Memories With Them: Somali Bantu resettlement in a globalized world*. Doctoral Dissertation, Department of Education, Culture and Society, University of Utah.
- Sparkman, E., Smith, A., & Martinez, T. (2006). *Reach For Your Dreams: A Template for Recruitment of First Generation Students to Higher Education*. University of Utah Undergraduate Research Abstracts, [Volume 6].
- Whitesal, S. (2013). *Facilitating teen participation in after-school programs*. Master's Thesis, Dept. of Family and Consumer Studies, University of Utah.

Talks & Presentations

- Alemán, E., Jr. (January, 2007). *¡Adelante! Transforming school culture, eliminating deficit thinking, and raising expectations on the Westside of Salt Lake City*. Keynote address to the Texas State University – San Marcos, Sixth Annual Conference for Assistant Principals and Aspiring School Leaders, San Marcos, TX.
- Alemán, E., Jr. (March, 2007). *Immigration, achievement gaps, and the mis-education of Utah Latin@/os*. Invited address at the University of Utah, Hinckley Institute of Politics and Institute of Public and International Affairs, Integrating Immigrants Brown Bag Series, Salt Lake City, UT.
- Alemán, E., Jr., Bartholomew, S. S., Danley, L., Mendez, Z., Valles, B., & Valdez, T. (November, 2007). *Spanning the P-16 continuum: Issues in cultivating college-going cultures within and across institutional boundaries*. Symposium at the University Council for Educational Administration (UCEA) conference, Alexandria, VA.
- Alemán, E., Jr., Bergerson, A., Smith, W., & Doty, D. (November, 2007). Panel discussion on *College Readiness, Preparation, and Success* at the Utah Education Policy Center, Education Policy Forum in Salt Lake City, UT.
- Alemán, E., Jr., Delgado Bernal, D. & Flores, J. (April, 2007). *An analysis of a grassroots partnership Adelante: A college awareness and preparatory partnership*. Symposium presentation at the National Association of Chicana and Chicano Studies (NACCS) conference, San Jose, CA.
- Alemán, E., Jr., Delgado Bernal, D., Flores, J., Hernandez, E., & Perez, J. (March, 2008). *Authentic and reciprocal university-school-community partnerships: Developing Adelante as a Chicana@/Latin@ Pipeline to the university*. Symposium presentation at the National Association of Chicana and Chicano Studies (NACCS) conference, Austin, TX.
- Alemán, E., Jr., Martinez, T., & Rorrer, A. (March, 2007). *Latina/o educational opportunity in Utah: Policies, programs, and partnerships*. Panel discussion at the Utah NAME (National Association of Multicultural Education) Conference at the University of Utah, Salt Lake City, UT.
- Alfaro, J., Ceballos, L., Cobain, L., Nuñez, N., Yarow, M. (West High school student/youth researchers); Caraveo, S., Ramiro, M., & Willden, C. (University of Utah research assistants/mentors) (Mestiza Womyn Researchers) (2008, July/August). *Mujeres*

- (Re)member: *Creating Spaces of (Be)longing Across Latinidades and Indigenismas*.
Presentation at the Annual MALCS Summer Institute; University of Utah, Salt Lake City, UT.
- Alvarez, L. (March, 2008). Newcomer Youth Identity and Community Building in Schools. Annual meeting of the American Educational Research Association, New York, NY.
- Alvarez, L. (May, 2009). Engaging Linguistically and Culturally Diverse Families and Students in School-Partnerships. Educational Equity & Advocacy, Salt Lake City School District, Salt Lake City, UT.
- Basinger, N., & Hunter, R. (April, 2012). *Incubating Grassroots Nonprofits: An asset-based service-learning approach to filling a gap*. Presentation at the 15th Annual Continuum of Service Conference, Seattle, WA.
- Basinger, N., & Hunter, R. (September, 2012). *Understanding the Intersections of Reciprocity and Organizational Capacity*. Poster presentation at the International Association of Research on Service Learning and Community Engagement (IARSLCE), Baltimore, MD.
- Bettmann, J. E. (March, 2011). *Attachment as a protective factor in adolescent refugees' experiences of trauma*. Paper presented at the European Conference for Social Work Research, Oxford, England.
- Bettmann, J. E., Olson-Morrison, D., & Wright, R. (January, 2011). *Attachment as a protective factor in adolescent refugees' experiences of trauma*. Poster presentation at the national conference of the American Psychoanalytic Association, New York, NY. (Note: this poster received the 2011 Psychoanalytic Psychodynamic Research Society Award).
- Blackwell, D., Cahill, C., Marzulli, L., (March, 2008) *Counselor & Chaperone workshop*. The 13th Annual Chicana/o, Latina/o High School conference, Movimiento Estudiantil chicana/Chicano de Aztlan (M.E.Ch.A), University of Utah, Salt Lake City, UT.
- Bradley, M., Cahill, C. Marzulli, L., & Quijada, D. (May, 2009). *Troubling the 'troubled' in 'Troubled Youth.'* Troubled Youth Conference, Snowbird, UT.
- Bradley, M. & Castañeda, D., (March, 2008). *Easy Targets*. The 13th Annual Chicana/o, Latina/o High School conference. Movimiento Estudiantil chicana/Chicano de Aztlan (M.E.Ch.A) University of Utah, Salt Lake City, UT.
- Bradley, M., Corredor, C., & Zamora, C. (June, 2009). *Lead, act, change — Youth activism in the curriculum*, Free Minds, Free People, Houston, TX.
- Burbank, M. D., & Hunter, R. (March, 2008). "Blurring the lines of expertise: Educational pathways through the Communities Together Advocacy Project". Paper presented at the meeting of the American Educational Research Association (AERA), New York.
- Burbank, M. D., McCandless, R., & Bachman, M. (February, 2006). Collaborative networks and the role of site-based mentors in preparing paraprofessionals. Paper presented at the annual meeting of Association of Teacher Education (ATE), Atlanta, GA.
- Burbank, M.D., Schrum, L. & McCandless, R. (2005). *Partners in paraprofessional preparation: A pipeline to diversifying the teaching profession*. Paper presented at the annual meeting of the American Association of Colleges of Teacher Education (AACTE), Washington, D.C.
- Burbank, M. D., Watson, A., & Wiley, J. (2007). *Parent advocacy programs: Linking communities, districts, and universities to better serve students and families*. Paper presented at the annual meeting of the Association of Teacher Education (ATE), San Diego, CA.

- Byrne, K. & Mohamed, A. (May, 2016). *Community Voices for Housing Equality*. Community-Campus Partnerships for Health 14th Annual International Conference, New Orleans, LA.
- Byrne, K., Mohamed, A., & Magana, G.R. (October, 2015). *Community Voices for Housing Equality*. Utah Housing Matters Conference, Park City, UT.
- Cahill, C. (June, 2007). *A tale of Two Cities: Young people's experiences of global change in New York and Salt Lake City*. Symposium at the Environmental Design Research Association 38th annual conference, Sacramento, CA.
- Cahill, C. (April, 2008). "Represent"-ing or reproducing vulnerabilities in participatory video research? American Association of Geographers, Boston, MA.
- Cahill, C. (May, 2008). *Opening up the can of worms: Ethical dilemmas in community-based participatory action research with young people: Understanding and shaping the city with children and youth*. Keynote for The Ethics of Participatory Practice and the Practice of Ethical Participation International Colloquium, Université de Montréal. Centre de Recherche en Ethique de L'Université de Montréal, Crém.
- Cahill, C. (March, 2009). "Why do they hate us?" *Young people raise critical questions about the politics of race and immigration*. Presentation at the meeting of the American Association of Geographers, Las Vegas, NV.
- Cahill, C. (January, 2008). *Participation, positionality and whiteness*. Connecting People, Place, Participation, An international conference of participatory geographies, Collingwood College, Durham University, UK.
- Cahill, C. (May, 2008). *Praxis, Product & Policy: Community-based Participatory Action Research with Young People*. Paper presented at the City & Regional Planning Symposium, California Polytechnic State University, San Luis Obispo, CA.
- Cahill, C. (May, 2008). *Community participation and Urban Design*. Paper presented at the City & Regional Planning Symposium, California Polytechnic State University, San Luis Obispo, CA.
- Cahill, C. (April, 2010). "Theorizing from the flesh": *Borderlands scholarship and the multicultural city*. Paper presented at the meeting of the American Association of Geographers, Washington DC.
- Cahill, C. (April, 2010). *Town Hall: Nothing About Us Without Us! Engaging Youth Leadership in Public Education Decision-Making*. Co-organizer of town hall at the annual meeting of the American Educational Research Association, Denver, CO.
- Caitlin C., (April, 2010). Chair & Panelist. *Embodied, emotional and affective geographies of participation*. American Association of Geographers Annual Meeting, Washington, DC.
- Cahill, C., Bradley, M. and the GUi SLC Team. (June, 2007). *Documenting (In)Justice: Youth Participatory Action Research and Video*. Free Minds, Free People: A Conference on Education for Liberation, Chicago, IL.
- Cahill, C., Bradley, M., Caraveo, S., Organista, J., & Mohamed, N, (January, 2008). *Discrimination in Schools: Affects and Strategies for Resistance, & Where I stand: Piecing together a picture of identity*. ASUU Conference on Social Awareness. University of Utah. January 2008.
- Cahill, C., Bradley, M., & the GUi SLC Team. (June 2008) *Preparing Immigrant Students for College under HB 144*. Paper presented at Keeping the Edge: Pathways, perspectives, possibilities, Comprehensive Guidance and Counseling 2007 Annual Conference, Salt Lake City, UT.

- Cahill, C., Bradley, M. and the GUi SLC Team. (2007). *Preparing Immigrant Students for College under HB 144. Keeping the edge: Pathways, perspectives, possibilities.* Comprehensive Guidance and Counseling Annual Conference. Salt Lake City, UT.
- Cahill, C., Bradley, M. and the GUi SLC Team. (March 2008). From talk to action: Youth researchers engage in critical dialogues towards change. American Educational Research Association Annual Meeting, New York.
- Cahill, C. Bradley, M. Prazen, A., Targino, R. & the GUi SLC Research team (Larissa Esquivel; Joel Organista; Maria Valerio; Jessica Sandberg; Naima Mohamed; Kaneshia Winston). (June, 2008) *Documenting (In) Justice: Participatory research and video.* Free Minds Free People, Chicago, IL.
- Cahill, C. & GUi SLC team. (June, 2009). *Youth Participatory Action Research for Social change: Moving from Research to Transformative Action.* Free Minds-Free People conference, Houston, TX.
- Caitlin, C., Quijada, D. A. & Bradley, M. (April, 2010). *Dreaming of and struggling for education: The aspirations, rights and everyday exclusions of undocumented students.* Paper presented at the American Educational Research Association Annual Meeting, Denver, CO.
- Castaneda, D., Esquivel, L., & Valerio, M. (July/August, 2008). *Easy Targets (Los Vulnerables) – Facilitating higher education for undocumented students through Participatory Action Research.* Paper presented at *Mujeres (Re)member: Creating Spaces of (Be)longing Across Latinidades and Indigenismas*, Annual MALCS Summer Institute, University of Utah, Salt Lake City, UT.
- D’Astous, V. Wright, C., Wright, S., Diener, M. & Dunn, L. (July, 2012). *Enhancing Family Connections via Technology for Children with Autism Spectrum Disorders.* Paper presented at the International Association for the Scientific Study of Intellectual Disabilities, Halifax, Nova Scotia, Canada.
- Delgado Bernal, D. (March, 2006). *Educational empowerment through partnerships and community knowledge.* Invited presentation to the Latino Education Summit at University of California, LA.
- Delgado Bernal, D. (March, 2009). *Identity, Social Connectedness, and “Talking Back”:* Analyzing First-Year Experiences of Students of Color. Keynote at the Utah System of High Education Retention Conference in Salt Lake City, UT.
- Delgado Bernal, D. (May, 2009). *Using CRT to Inform and Analyze First-Year Experiences of Students of Color.* Paper presented at the annual Critical Race Studies in Education conference in Tucson, AZ.
- Delgado Bernal, D. (November, 2009). *Community Engaged Scholarship with Latina/o youth and Families: Crossing, Community, and Discursive Borders.* Keynote for Hispanic Heritage Celebration at the University of Wyoming in Laramie, WY.
- Delgado Bernal, D., Alemán, E. & Flores, J. (April 2007). *An analysis of the grassroots partnership-Adelante: A College Awareness and Preparatory Partnership.* Research panel presented at the National Association for Chicana and Chicano Studies conference in San Jose, CA.
- Delgado Bernal, D. & Garavito, A. (May 2009). *Un Sitio y Una Lengua in Higher Education: The Hyphenated Lives of Latina/o Undergraduate Students.* Paper presented at the International Conference on the Life and Work of Gloria Anzaldúa, San Antonio, TX.

- Delgado Bernal, D. & Villalpando, O. (October 2005). *Guiding principles of LatCrit praxis: A collaborative project for educators*. Paper presented at the Latina/o Critical Theory (LatCrit) Conference, San Juan, Puerto Rico.
- Delgado Bernal, D. & Villalpando O. (October 2006). *Adelante: Using LatCrit Scholarship and Praxis to Negotiate Our Personal, Professional, and Communal Identities*. Paper presented as part of the research symposium, Critical Race Scholar-Partners of Color Working and Living in Utah: Research, Activism, and Praxis in Higher Education and K-12 Settings, at the Latina/o Critical Theory (LatCrit) Conference, Las Vegas, NV.
- Dunn, L., Wright, C., Diener, M. (October, 2011). 10th Annual SSO: USA Research Conference, Park City, UT.
- Dyer, J. (February, 2015). *Obstetrical and Infant Outcomes for African-born Women in Utah, United States: 2002-2008*, Migration Policy Institute Symposium, Washington, DC.
- Dyer, J. (September, 2015). *Birth Outcomes of African Born Black Women in Utah, 2009-2012*. 2015 Maternal Child / Urban MCH Leadership Conference, Salt Lake City, UT.
- Dyer, J. (2015). *Disconnected: Somali Refugees and U.S. Healthcare Providers*. Western institute of Nursing 48th Annual Communicating Research Conference, Albuquerque, NM.
- Dyer, J. (March, 2016). Translational Research: Community Impact. Keynote, Roseman University Research Symposium, South Jordan, UT.
- Dyer, J., & Baksh, L. (2013). *Perinatal Outcomes of African-born Women in Utah 2002-2008*. National Perinatal Association 2013 Annual Meeting, Salt Lake City, UT.
- Dyer, J., & Poudel, B. (May, 2013). *Contraceptive Beliefs of Bhutanese Refugee Women*. American College of Nurse Midwives Annual Meeting, Albuquerque, NM.
- Dyer, J and Poudel, B. (2013) *Contraceptive Beliefs of Bhutanese Refugee Women, Region V*, American College of Nurse Midwives Research Mini-Conference, Salt Lake City, UT.
- Dyer, J., & Tecele, A. (April, 2015). *Unique Challenges and Great Rewards*. 2015 Utah Conference for Public Health, Salt Lake City, UT.
- Felker, J., Bachman, M., Burbank, M. D., & Smith, D. (2009). *Teacher recruitment scholarship program: A collaborative pipeline initiative for ethnic minority and first-generation students*. National Conference on Students in Transition, Salt Lake City, UT.
- Freeman, P. C., Bettmann, J. E., & Penney, D. (April, 2011). *Somali refugees' perceptions of mental illness*. Poster presentation at the Western Institute of Nursing Conference, Las Vegas, NV.
- Hafner, M., & Burbank, M.D. (October, 2006). *Building interdisciplinary, collaborative partnerships: Reflections on our work with YES!* Invited presentation for the University of Utah's Counseling Center, Salt Lake City, UT.
- Hafner, M. Burbank, M. D., Hunter, R. (2007). Establishing collaborative school-family-community relationships: An interdisciplinary approach to leadership preparation. The American Educational Research Association (AERA), Chicago, IL.
- Hollister, T. L., Hart S., Evershed. S., & Kiuahara, D., (February, 2013). Developing an Engaged Degree Program. 2013 Utah Campus Compact Moab Faculty Retreat, Moab, UT.
- Hunter, R. (October, 2005). *The UNP Hartland Community Center: A university-community partnership fostering reciprocal relationships and capacity building in a multicultural environment*. Alliance of Universities for Democracy, Sixteenth Annual Conference, Yalta, Ukraine.

- Hunter, R. (November, 2005). *The UNP Hartland Community Center: Serving the needs of immigrant and refugee populations in Utah*. University of Utah, College of Social Work, International Human Rights Day, Salt Lake City, Utah.
- Hunter, R. (March, 2006). *Social Work Practice with Immigrant and Refugee populations in Utah*. University of Botswana, Gaborone, Botswana.
- Hunter, R, Arvizo, J., Barajas, M., Schmit, K., Yanagui, A. (May, 2010) *University Neighborhood Partners (UNP)*. Panel presented at the annual Critical Race Studies in Education Conference, Salt Lake City, Utah.
- Hunter, R., Mai, T., Phorano, O., & Hollister, L. (October, 2007). *University Neighborhood Partners: Creating Opportunities for Healthcare and Social Work Education*. Council on Social work Education 53rd Annual program meeting, San Francisco, CA.
- Hunter, R. & Munro, S. (June, 2007). *Reciprocal Relationships: Defining community-based research at the Hartland Apartment Complex*. The Institute for Community Research, Annual Conference: Community-Based Collaborative Research for Social Justice. Hartford, CT.
- Lopez Guerrero, J. (May, 2012). Keynote speech delivered at Engaging Families and Communities to Support School Success, Utah Afterschool Networks conference, Westminster, SLC, UT.
- Mai, T., and Schmit, K. (February, 2011) *Political and Social Spaces for Immigrant Integration: A Case Study*. Presented at Transcultural Cities Symposium, Seattle, WA.
- Mai, T., Schmit, K., & Munro, S. (February, 2009), *Community and Change: A University Neighborhood Partners Think Tank*. Presented at Utah Campus Compact Conference on Civic Engagement, St. George, UT.
- Mangun, K. (August, 2012), *Community Engagement in the Classroom*. Invited presentation, Center for Teaching & Learning Excellence Teaching Symposium, The University of Utah, Salt Lake City, UT.
- Mohamed, A., & Schmit, K. (April, 2012). *Assessing Community Services for Tenants*. Paper presented at the Utah National Association of Housing and Redevelopment Officials, Midway, UT.
- Mohamed, A., & Taddie, K. (2012). *Bridging Communities and Schools: A Model of Community and Parent-Led Dialogue*. Presented at the Community Schools National Forum, "Scaling Up School and Community Partnerships: The Community Schools Strategy," San Francisco, CA.
- Munro, S., Timberlake, M., & Breinholdt, M. (April, 2005). *The Westside Leadership Institute: A University Neighborhood Partners Initiative*. Paper presented to the Annual Meeting of the Urban Affairs Association, Salt Lake City, UT.
- Porter, S. (January, 2011). *What Shapes the Questions We Ask: Engaged Historical Studies*. Paper presented at the American Historical Association, Boston, MA.
- Quijada, D., Cahill, C., Bradley, M., Castañeda, D., Gonzalez, Y., & Romero, M. (February, 2009). *Moving Beyond Cardboard Caricatures: Young and Old People Working for Change Through Participatory Action Research*. 30th Annual Ethnography in Education Research Forum, Ethnography for Social Justice in Education. Philadelphia, PA.
- Quijada, D., Cahill, C., & Bradley, M. (June, 2009). *More than MySpace, Blogging, and Mapping: Youth (Re)Working Activism and Community Building*. Free Minds, Free People, Houston, TX.

- Sheikh, K., Diener, M. L., & Whitesal, S. (January, 2013). *University Neighborhood Partners Youth Leadership Committee: Providing a Voice for Somali Youth*. Panel Discussion presented at the Conference on Social Awareness, Salt Lake City, UT.
- Schmit, K., Mohamed, A., & Smith, Y. (2006). *Refugee Students in Public Schools: Opportunities, Challenges, and Successes at Salt Lake City, Utah*. Education Association Conference, "The Needs of All Learners; Closing the Achievement Gap."
- Smith, Y. (September, 2006). *Facing White Privilege with Health Professions Students in Utah*. Race & Pedagogy: National Conference at the University of Puget Sound, in Tacoma, Washington.
- Smith Y. (October 2006). *Impact of Institutional Policy & Social Capital on the Occupations and Quality of Life of Somali Bantu Refugees*. Presented at the Society for the Study of Occupation: USA's Fifth Annual Research Conference, Saint Louis University, St. Louis, MO.
- Smith, Y. (October, 2006). *Refugee Students in Public Schools: Opportunities, Challenges and Successes*. Panel member, Utah Education Association Convention, Salt Lake City, UT.
- Smith, Y. (October, 2006). *Occupational Therapy in a Non-traditional Setting*. Utah Occupational Therapy Association's Conference, Division of Occupational Therapy, University of Utah, Salt Lake City, UT.
- Smith, Y. (2006). *Refugee Students in Public Schools: Opportunities, Challenges and Successes*. Panel member, The Power to Name: Education for Diversity Conference, Salt Lake City, UT.
- Smith, Y. (April, 2007). *Facing White Privilege with Health Professions Students in Utah*. Paper presented at the American Occupational Therapy Association 87th Annual Conference and Expo, St. Louis, MO.
- Smith, Y. (2007). Participation Prospects and Challenges for Immigrants: Insights from Research, Education, and Practice. Panel member, AOTA Conference, St. Louis MO.
- Smith, Y. (June, 2008). *Visiting Ma La Refugee Camp: Field Research on the Thailand/Burma Border Experience*. Panel member, World Refugee Day Celebration 2008, Salt Lake City, UT.
- Smith, Y. (March, 2009). *Cross-Cultural Interactions of OT Students in Refugee Transitions*. Panel member, Society for Applied Anthropology 69th Annual Meeting, Santa Fe, NM.
- Smith, Y. (April, 2009). *Community-based Partnerships: The Role of OT in Refugee Transitions*. Invited panel member, AOTA International Forum: Immigration-Meeting the Needs of Clients and Colleagues New to the US, AOTA Conference, Houston, TX.
- Smith, Y. (May, 2010). *Restoration of the Occupation of Weaving for Karen Refugee Women in the United States*. World Federation for Occupational Therapists Conference, Santiago, Chile.
- Smith, Y. (June, 2014). *Life Skills Training with Occupational Therapy: Impact on Function in Everyday Activities and Mental Health for Former Refugees*. 4th Annual North American Refugee Health Conference on Role of OT in refugee resettlement. (One of two "Abstract Winners"), Rochester, NY.
- Smith, Y. (April, 2016). *Karen Youth Transitions: Traditional Dance as a Vehicle for Identity Construction & Social Engagement*. Poster presented at the Australian Society of Occupational Scientists Symposium 2016, Auckland, NZ
- Smith, Y., & Munro, S. (March, 2007). *Investigation and Action with Somali and Other Refugees in Salt Lake City: Challenges of Community-based Research Drawing on Occupational Therapy*

- and Anthropology*. Departments of Occupational Therapy and Anthropology, University of Utah.
- Smith, Y., Black, M., Gupta, J, Nigam, & Smet, N. (April, 2015). *Community-Based Practice with Refugees and Survivors of Torture: Innovations in Academia, Practice, and Student Fieldwork*. AOTA 95th Annual Conference, Nashville, TN.
- Smith, Y, & Munro, S. (March, 2008). *Contemporary Gentrification: Resettled Only to be Displaced Again*. Paper presented at the 68th Annual meeting of the Society for Applied Anthropology: The Public Sphere and Engaged Scholarship. Memphis, TN.
- Topuzova, L. & Hunter, R. (October, 2012). *Co-creating Curriculum with Leaders of Immigrant and Refugee Experience*. Presentation at the International Leadership Association (ILA) Conference, Denver, CO.
- Warriner, D., Smith, Y., Maturana, R., & Schmit, K. (Fall, 2006). *Refugee Students in Public Schools: Opportunities, Challenges, and Successes*. Teacher Training Workshop at the Salt Lake School District, Salt Lake City, UT.
- Weir, P. (2005). *Reducing ER Visits Through On-Site Health Screening, Education, and Referral for Primary Care Service.* Primary Care Research Center.
- Wright, S., D'Astous, V., Wright, C., & Diener, M. (November, 2012). *Grandparents of Grandchildren with Autism Spectrum Disorder (ASD): Strengthening Relationships Through Technology Activities*. Paper presented at the annual meeting of the Gerontological Society of America, San Diego, CA.
- Wright, C., Diener, M., Wright, S., Dunn, L., Gross, S., Wyman, T., Linnell, L., & Newbold, K. (November, 2011). *Digital engagement: Using technology to facilitate prosocial and creative skills in children on the autism spectrum*. Workshop presented at the annual conference of the National Association for the Education of Young Children, Orlando, FL.
- Wright, C., Wright, S., D'Astous, V., Diener, M., & Dunn, L. (November, 2011). *Technology and intergenerational relationships among children with autism*. Paper presented at the annual conference of the National Council on Family Relations, Orlando, FL.
- Yanagui, A., & Kuttner, P. J. (October, 2016). *Parent Power: A Dialogue Across Contexts*. Presentation at the annual meeting of Imagining America, Milwaukee, WI.
- Zambrana, I. G., & Oostema, C. (April, 2016). *West Side Design Studio workshop*. Workshop presented at the 2016 Latinos in Action Youth Leadership Conference, Salt Lake City, UT.