Outcomes: Create and Disseminate Knowledge

UNP convenes partnerships that harness the community’s and higher education’s capacity to generate knowledge and disseminate this information to various audiences. This happens by increasing parent engagement in schools, working with higher education to value community knowledge, and increase resident capacity as decision makers.

Student Involvement
Approximately 166 (63% increase from last year) University of Utah students were engaged in UNP partnership work as practicum students, research assistants, graduate assistants, and students engaged in course work. These students came from 41 departments (24% increase from 33 last year).

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<tr>
<th>2016-17</th>
<th>2017-18</th>
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<td>102</td>
<td>166</td>
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Community Resident in Action
The Community Resident in Action for 2017-2019 was awarded to David Parker from the Center for Creating Community and David Derezotes from the University of Utah College of Social Work. This award supported a series of dialogues around race, guilt, and responsibility.

Community Scholar in Residence
The 2017 Community Scholar in Residence was awarded to Political Science Assistant Professor Jesus Valero. Professor Valero worked with students in his PADMIN 6890 Capstone course to assess a local grassroots organization’s governance and leadership, producing guidelines to move the organization forward in terms of structure, fundraising and public relations, financial management, and operations.
Community Based Participatory Research

Two Community Based Participatory Research (CBPR) grants were awarded this year. Deanna Kepka, PhD, MPS is a Huntsman Cancer Institute (HCI) investigator and an assistant professor in the College of Nursing at the University of Utah. She won the CBPR grant for her project, “Addressing HPV Vaccine Hesitancy and Knowledge in the Community: Development and Evaluation of Linguistically and Culturally Appropriate HPV Vaccine Educational Materials.”

Tanya Flores, PhD is an Assistant Professor of Spanish Linguistics in the Department of World Languages & Cultures. She won the CBPR grant for her project, “Community Building for Hispanic Families of Hearing-Impaired Children.”

URBAN & Community Engaged Scholarship at the U

The Community Engaged Scholarship at the U partnership worked with university and community organization partners to contribute to the development of the Civic Action Plan at the University of Utah. This partnership also led to the creation of a Utah node of URBAN. URBAN "aspires to create a community of scholars and change-makers who engage and explore big questions now emerging in cities—the future of governance and democracy, the role of markets, stewardship of nature and the environment and the role of race and identity in constructing communities, to name a few— and break through the barriers that have stymied collaborative problem solving.” Our local node welcomed renowned action researcher Michelle Fine to Salt Lake City, sent a team of six (including community residents and university researchers) to Denver for the national URBAN meeting, and hosted a meet-and-greet for community residents, organizations, and researchers.