UNP BIBLIOGRAPHY OF COMMUNITY-ENGAGED SCHOLARSHIP

A bibliography of scholarship carried out in connection with partnerships supported by University Neighborhood Partners, University of Utah

Journal Articles


Freire, J. A. & Valdez, V. E. (Accepted). Dual language teachers’ stated barriers to the implementation of culturally relevant pedagogy. *Bilingual Research Journal.*


Books & Chapters

Books


Chapters


**Research Reports**


Kuttner, P. J. (Forthcoming). *Rethinking the public role of museums: Year one of the Utah Museum of Fine Arts ACME Initiative*. Salt Lake City: Utah Museum of Fine Arts.


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**Video, Art, & Online Media**


Family School Partnership (2009). *Creative expressions: Community mural project*. Mural created by students and families displayed at West High School’s commons area, reflecting their cultural, linguistic and individual identities. Salt Lake City, UT.


**Humanities in Focus** Documentary Films (2006-present): *Dark Side of the Lake, Hopes and Dreams, The Empress, You Could Be Next, Steps to Change, Silent Victims II, Children of the Sun, Diego’s Dream, etc.*


Sabogal, J. *Este Barrio No Se Vende/This Neighborhood is Not for Sale*. Public mural, Salt Lake City, UT. Created from a partnership with the Office of Equity and Diversity, the Women’s Resource Center, the Utah Museum of Fine Arts, and Mary W. Jackson Elementary School.

Student-journalists at the University of Utah, Dept. of Communication. (2007) *Voices of Utah* [Multimedia journalism site]. [https://voicesofutah.wordpress.com/](https://voicesofutah.wordpress.com/)

Westside Studio. (2016). *Active and Public Transportation Connectivity between North Temple and Jordan River Parkway Trail* [Video – won second place at National Institute of Transportation and Communities student video project]. [https://www.youtube.com/watch?v=FAvGCVbINoQ](https://www.youtube.com/watch?v=FAvGCVbINoQ)

**Practitioner & Community Products**

Adelante Partnership. (2008). *Improving attendance and decreasing tardiness at Jackson elementary – Policy and programmatic options* [Master’s cohort final report & presentation to Jackson Elementary leadership]. Salt Lake City, UT.

Adelante Partnership. (2009). *Strategies for alleviating overcrowding and improving student achievement at Jackson elementary* [Master’s cohort final report & presentation to Jackson Elementary leadership]. Salt Lake City, UT.


Embley, K., and the Westside Leadership Institute (2009). Road to community [Resident leadership curriculum for the Westside Leadership Institute]. Salt Lake City, UT: Center for Public Policy and Administration, University of Utah.


Tut, J., Mai, T., Niang, A., Gborway, N. (2009). Bridging the cultural gap between communities and schools and Bridging the cultural gap between parents and youth [Training curriculum created by faculty and community resident partners for educators in Salt Lake City School District]. Salt Lake City, UT.


**Doctoral Dissertations/Master’s Theses/Student Projects**


McCrae, Marie. (2007). *The Impact of Feeling Unsafe on the Occupational performance of adults who arrived in the united states as refugees.* Master’s Thesis, Division of Occupational Therapy, University of Utah


**Talks & Presentations**

Alemán, E., Jr. (January, 2007). *¡Adelante! Transforming school culture, eliminating deficit thinking, and raising expectations on the Westside of Salt Lake City.* Keynote address to the Texas State University – San Marcos, Sixth Annual Conference for Assistant Principals and Aspiring School Leaders, San Marcos, TX.


Alemán, E., Jr., Bergerson, A., Smith, W., & Doty, D. (November, 2007). Panel discussion on *College Readiness, Preparation, and Success* at the Utah Education Policy Center, Education Policy Forum in Salt Lake City, UT.

Alemán, E., Jr., Delgado Bernal, D., Flores, J., Hernandez, E., & Perez, J. (March, 2008). *Authentic and reciprocal university-school-community partnerships: Developing Adelante as a Chican@/Latin@ Pipeline to the university.* Symposium presentation at the National Association of Chicana and Chicano Studies (NACCS) conference, Austin, TX.

Alemán, E., Jr., Martinez, T., & Rorrer, A. (March, 2007). *Latina/o educational opportunity in Utah: Polices, programs, and partnerships.* Panel discussion at the Utah NAME (National Association of Multicultural Education) Conference at the University of Utah, Salt Lake City, UT.

Alfaro, J., Ceballos, L., Cobain, L., Nuñez, N., Yarow, M. (West High school student/youth researchers); Caraveo, S., Ramiro, M., & Willden, C. (University of Utah research assistants/mentors) (Mestiza Womyn Researchers) (2008, July/August). *Mujeres (Re)member: Creating Spaces of (Be)longing Across Latinidades and Indigenismas.* Presentation at the Annual MALCS Summer Institute; University of Utah, Salt Lake City, UT.


Basinger, N., & Hunter, R. (September, 2012). *Understanding the Intersections of Reciprocity and Organizational Capacity.* Poster presentation at the International Association of Research on Service Learning and Community Engagement (IARSLCE), Baltimore, MD.


Burbank, M. D., McCandless, R., & Bachman, M. (February, 2006). Collaborative networks and the role of site-based mentors in preparing paraprofessionals. Paper presented at the annual meeting of Association of Teacher Education (ATE), Atlanta, GA.


Cahill, C. (April, 2008). “Represent”-ing or reproducing vulnerabilities in participatory video research? American Association of Geographers, Boston, MA.

Cahill, C.(May, 2008). Opening up the can of worms: Ethical dilemmas in community-based participatory action research with young people: Understanding and shaping the city with children and youth. Keynote for The Ethics of Participatory Practice and the Practice of Ethical Participation International Colloquium, Université de Montréal. Centre de Recherché en Ethique de L’Université de Montréal, Créum.

Cahill, C. (March, 2009). “Why do they hate us?” Young people raise critical questions about the politics of race and immigration. Presentation at the meeting of the American Association of Geographers, Las Vegas, NV.


Cahill, C. Bradley, M. Prazen, A., Targino, R. & the GUi SLC Research team (Larissa Esquivel; Joel Organista; Maria Valerio; Jessica Sandberg; Naima Mohamed; Kanesha

Cahill, C. & GUi SLC team. (June, 2009). *Youth Participatory Action Research for Social change: Moving from Research to Transformative Action*. Free Minds-Free People conference, Houston, TX.


Castaneda, D., Esquivel, L., & Valerio, M. (July/August, 2008). *Easy Targets (Los Vulnerables) – Facilitating higher education for undocumented students through Participatory Action Research*. Paper presented at Mujeres (Re)member: Creating Spaces of (Be)longing Across Latinidades and Indigenismas, Annual MALCS Summer Institute, University of Utah, Salt Lake City, UT.


Delgado Bernal, D. (March, 2006). *Educational empowerment through partnerships and community knowledge*. Invited presentation to the Latino Education Summit at University of California, LA.


Freeman, P. C., Bettmann, J. E., & Penney, D. (April, 2011). *Somali refugees’ perceptions of mental illness.* Poster presentation at the Western Institute of Nursing Conference, Las Vegas, NV.

Hafner, M., & Burbank, M.D. (October, 2006). *Building interdisciplinary, collaborative partnerships: Reflections on our work with YES!* Invited presentation for the University of Utah’s Counseling Center, Salt Lake City, UT.


Hollister, T. L., Hart S., Evershed. S., & Kiuhara, D., (February, 2013). Developing an Engaged Degree Program. 2013 Utah Campus Compact Moab Faculty Retreat, Moab, UT.


Kuttner, P. J., & Pence, D., (May, 2018). *I Belong. This is My Story, And My Art.* Presentation at the Mountain West Arts Conference, Salt Lake City, UT.


Mai, T., Schmit, K., & Munro, S. (February, 2009), Community and Change: A University Neighborhood Partners Think Tank. Presented at Utah Campus Compact Conference on Civic Engagement, St. George, UT.

Mangun, K. (August, 2012), Community Engagement in the Classroom. Invited presentation, Center for Teaching & Learning Excellence Teaching Symposium, The University of Utah, Salt Lake City, UT.


Munro, S., Dostillio, L., & Yamamura, E. (October, 2018). Exploring the Work of Community Engagement Professionals who lead or support place-based community engagement initiatives. Partnering for Equity, Coalition of Urban and Metropolitan Universities Annual Conference, Chicago, IL.

Munro, S. et al. (September, 2018). Community and University: Partners for Change. University of Utah Presidential Inauguration Symposium: Public Universities and America’s Future, Salt Lake City, UT.


Smith Y. (October 2006). *Impact of Institutional Policy & Social Capital on the Occupations and Quality of Life of Somali Bantu Refugees*. Presented at the Society for the Study of Occupation: USA’s Fifth Annual Research Conference, Saint Louis University, St. Louis, MO.

Smith, Y. (October, 2006). *Refugee Students in Public Schools: Opportunities, Challenges and Successes*. Panel member, Utah Education Association Convention, Salt Lake City, UT.

Smith, Y. (October, 2006). *Occupational Therapy in a Non-traditional Setting*. Utah Occupational Therapy Association’s Conference, Division of Occupational Therapy, University of Utah, Salt Lake City, UT.


Warriner, D., Smith, Y., Maturana, R., & Schmit, K. (Fall, 2006). Refugee Students in Public Schools: Opportunities, Challenges, and Successes. Teacher Training Workshop at the Salt Lake School District, Salt Lake City, UT.


Yanagui, A., & Kuttner, P. J. (October, 2016). Parent Power: A Dialogue Across Contexts. Presentation at the annual meeting of Imagining America, Milwaukee, WI.